



Our Local Offer

At Elmore Green Primary school we strive to support all children to enable them to do the best they can and to achieve at school. To do this we may support your child in a variety of ways.

All pupils in school receive quality first teaching. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs. Quality teaching is important for all children: however for some children additional support may be needed to enable them to achieve and reach their potential.

Special needs co-ordinator is Mrs M Lautman

She is supported in her role by a team of experienced Learning Support Assistants: Mrs Cox, Mrs Jacombs, Mrs Lupton, Mrs Parkins, Mrs Vaughan, Ms Whiting Mrs Rolison, Miss Cartlidge Mrs Motanovic and Mrs Harbage, Mrs Turner, Miss Dangerfield.

What is the Local Offer?

Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area.

Walsall Education Local Offer

Schools are required to publish information about services they provide for children with disabilities and Special Educational Needs. This is known as the school's 'Local Offer'.

The questions below were devised in consultation with parents/carers and reflect their interests.

Below are Elmore Green Primary School's answers to these questions.

How we know at Elmore Green Primary School if pupils need extra help.

We know if a pupil needs extra help if

- Concerns are raised by a parent/ carers, teachers or the child. Limited progress is being made
- There is a change in the pupil's behaviour

- A pupil has already been identified with a special need or disability before they start our school, we liaise closely with the adults who already know them. This helps us to identify what the barriers to learning may be and to plan appropriate support and strategies.
- If school is concerned about your child we will contact you to arrange a meeting to discuss your child's needs and the next steps to be taken.

What should I do and who should I see if I think my child may have special educational needs?

- First speak to your class teacher. An appointment can be made by phoning school or speaking to the class teacher at the end of the day.
- You can also speak to Mrs Lautman, the school's SENco.

How will Elmore Green Primary School support my child?

We will always keep you informed of the support we are giving your child and ask you for advice.

- We believe that the best way to support your child is to work in partnership with you.
- Your child's education plan will be planned by the class teacher and Mrs Lautman. It will be differentiated to meet your child's needs. The Individual Education Plan will be reviewed with you every term and new targets set.
- Your child may be supported in class by one of the SEN learning assistants or the class teaching assistant.
- If a pupil has needs relating to more specific areas of their education, such as reading, maths, writing, speech and language or gross motor control, they may be taken out of the classroom for small focus group work or individual one to one work. This work will be led by a SEN learning assistant but monitored by Mrs Lautman. The length of time for the interventions may vary but you will be kept informed. These interventions are regularly reviewed by Mrs Lautman to ascertain the effectiveness of the provision.
- If your child needs support to enjoy playtime we have a number of social play groups supported by an adult
- All interventions are recorded on the provision map and their impact recorded. If you have any queries related to interventions, please see Mrs Lautman.
- Sometimes school may seek support and advice from an outside agency to help us plan for your child's needs, such as Speech and Language Therapy team. You will always be asked to give your consent for this and any reports when received will be shared with you. Usually after such assessments a programme of support and advice will be given which we follow in school.

"Disabled pupils and those who have special educational needs make outstanding progress because of the well-targeted work during lessons and the high quality, extra support within and outside lessons." Ofsted 2014

How we involve parents/ carers and pupils in planning support and targets for meeting a child's educational need?

We will seek your advice about how your child behaves at home and discuss with you his/her behaviour and learning at school.

- We will write the Individual Education Plan and later review the plan with you. A copy will be given so you can work on the targets at home.
- A review meeting will be held every term to which you will be invited . We will celebrate your child's progress and achievement. Your views and contributions will enable us to plan the next terms interventions and targets.
- We use homework to repeat and practice activities that are current learning.
- Teachers are available at the end of the school day to discuss any concerns you may have.
- Children with communication difficulties or those in the EYFS with SEN will be handed over to you and the adult will tell you about your child's day.
- We use Education City on the internet and each child is given a login for the site. Parents can access this site at home with their child.
- If your child has been seen by outside agencies suggestions and programmes are often provided which we will share with you.

How we use other adults in school to support pupils with Special Educational Needs.

- Our SENco Mrs Lautman leads a team of extremely talented and specially trained Learning Support Assistants who support children with a wide range of educational, sensory, communication, social and emotional needs.
- Our TAs give children one-to-one or small group support.
- We run our own Speech and Language social groups.
- We have also been trained by Occupational Therapy Department to run a Kool Kids group.
- A physiotherapist visits school to support individual named children.
- The teacher of the deaf visits termly.
- We also have a dedicated Educational Psychologist, who visits school regularly.
- We have also bought in support from Rushall Advisory team
- Mrs Lautman analyses pupil data termly to check that each child is making the best possible progress.
- We are also supported by the Integrated Behaviour Support Service.

How will the curriculum be matched to my child's specific needs?

- The class teacher has responsibility for differentiating the curriculum to enable all children to access it
- Targets will be set on the Individual Education Plan specific to your child's need
- Specialist equipment may be used e.g. eyeline rulers, coloured overlays, concentration cushions, twizzlers, pen and pencil grips, special scissors, timers.
- When we have sought advice from outside agencies specialist equipment may be provided such as radio aids, handrails, special chairs, foot rests and step stools.
- In the learning zone we have a wide variety of resources including , iPads, talking buttons, games, laptop computers, a wide range of reading materials and lego.
- Staff have also made and personalised equipment to cater for individual child's needs
- Elmore Green is a dyslexia friendly school.