



**JOB TITLE** Learning Support Assistant

**JOB NO** TA2(Main Stream School)

**SERVICE AREA** Schools

**SECTION** Education Support

**LOCATION** Elmore Green Primary School

**GRADE** G4(Main Stream School) **SCP's** 16-21

**CAR ALLOWANCE - CASUAL/ESSENTIAL** (delete as appropriate)

(if applicable)

**PURPOSE OF JOB:**

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

**SPECIAL CONDITIONS:**

**MAIN ACTIVITIES:**

**SUPPORT FOR PUPILS**

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes.
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide Feedback to pupils in relation to progress and achievement under guidance of the teacher
- Attend to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters as required

**SUPPORT FOR THE TEACHER**

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Assist with the planning of learning activities
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work
- Provide clerical/admin. Support e.g. photocopying, typing, filing, money, administer coursework etc

**SUPPORT FOR THE CURRICULUM**

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS3, early years recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

**SUPPORT FOR THE SCHOOL**

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required, within normal contractual hours
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime

- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under supervision of the teacher

**DATE PREPARED: September 2019**



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<b>Service Area:</b> Schools		<b>Section:</b> Education Support			
Using the Job Description consider what abilities are required by a person to perform each of the main activities of the job safely and effectively.				Indicate when Assessment is possible: at shortlist=S interview=I both=S/I test/task = T	<b>WEIGHT CODE</b> shows relative importance Low=1 Medium=2 High=3
Define the essential abilities clearly and unambiguously in terms that are measurable and observable and record them in the space below:-					
<b>SKILLS/KNOWLEDGE</b>					
Effective use of ICT to support learning				S	2
Use of other equipment technology - video, photocopier				S	3
Understanding of relevant policies/codes of practice and awareness of relevant legislation				I	3
General understanding of national/foundation stage curriculum and other basic learning programmes/strategies				I T	2
Understanding of the teaching of phonics, with particular reference to Letters and Sounds (DfE2007)				I T	3
An understanding of the national expectations for Key Stage 1 pupils				I	3
Basic understanding of child development and learning				S I	2
Ability to self-evaluate learning needs and actively seek learning opportunities for pupils				I T	2
Ability to relate well to children and adults				I T	3
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these				S I	2
An awareness of, and commitment to, equality of opportunity				S	3
<b>Experience:</b> specify type, level and qualitative (not quantitative required); if any.					
Minimum of 2 years working with pupils within Key Stage 1 as a classroom based TA				S	3
Delivery of KS1 phonics sessions				S I T	3
<b>Qualification:</b> specify type and level required (including equivalents); if any.					
Good numeracy/literacy skills				S I T	3
English and Maths GCSE (or equivalent)				S	1
Completion of TDA induction programme for teaching assistants				S	1
NVQ 2 in Supporting Teaching and Learning in Schools or equivalent qualifications or experience				S	3
Training in the relevant learning strategies e.g. phonics				S I	3
<b>Prepared by:</b> P Jones-McDonald			<b>Date:</b> September 2019		