

Pupil premium strategy statement - Elmore Green Primary School

School overview

Metric	Data
School name	Elmore Green Primary School
Pupils in school	318
Proportion of disadvantaged pupils	33% (96 pupils)
Pupil premium allocation this academic year	£127,620
Academic year or years covered by statement	2019-2022
Publish date	01/12/2019
Review date	01/11/2020
Statement authorised by	P Jones-McDonald
Pupil premium lead	M Jones
Governor lead	Sue Lemm

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.4
Writing	-0.9
Maths	-1.7

Disadvantaged pupil performance overview for last academic year (KS2)

Measure	Score		
	Reading	Writing	Maths
Meeting expected standard at KS2	62	67	67
Achieving high standard at KS2	5	14	19

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver 'letters and sounds to ensure early reading is a focus
Priority 2	To ensure staff receive training in developing fluency and application of maths skills with a view to improvements in pupils' ability to apply those skills.
Barriers to learning these priorities address	Ensuring staff use new teaching strategies based on accurate delivery and sound assessment for and of learning.
Projected spending	£21,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0)	Sept 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Buy and embed the use of new reading resources across all year groups to increase reading for pleasure.</p> <p>Establish small group reading/phonics interventions for disadvantaged pupils falling behind age-related expectations</p> <p>Buy and embed the use of I-Pads to facilitate phonics and reading across all year groups</p>
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations

	Buy and embed the use of I-Pads to facilitate maths across all year groups
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics and phonics/reading – typically an area of weakness
Projected spending	£67,448

Wider strategies for current academic year

Measure	Activity
Priority 1	Facilitate opportunities for pupils to participate in enrichment activities
Priority 2	Education welfare officer to support families with attendance particularly those with persistent absence.
Priority 3	To support the social, emotional mental health needs of disadvantaged pupils through a school counsellor.
Priority 4	To support the families of disadvantaged pupils with a dedicated PSA
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£38,672

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is available for staff professional development To safeguard the release time of leaders to facilitate monitoring and CPD	Use of staff INSET and additional cover being planned for and provided
Targeted support	Ensuring the quality of interventions and consistent delivery	Safeguard TA timetables SLT to monitor the impact of interventions half termly
Wider strategies	Engaging the families facing most challenges Encouraging disadvantaged pupils to participate in extra-curricular activities Working with the hard to engage families with children who are persistent absentees	PSA to 'reach-out' to families weekly to 'touch-base' and support with any challenges as and when they occur. Attendance meetings set out a 'contract' so all parents of persistent absentees are aware of the expectations and possible

		consequences of their child's absence
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Review: last year's aims and outcomes –

Aim	Outcome
	see Pupil Premium Report 2018-2019